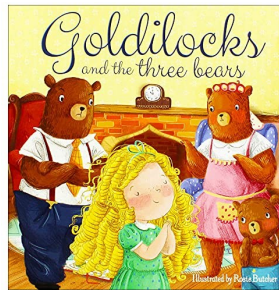
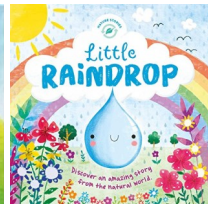
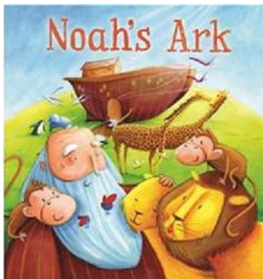




# Nursery Learning Overview Summer 2

## Our books



## Maths

- Maths song area.
- Noticing/subitising to 5 .
- Sequencing stories and events.
- Daily calendar/seasons calendar
- Looking at groups of 2 - Noah's Ark and groups of 3 - Goldilocks and the Three Bears
- Comparing size - animals, Goldilocks and the Three Bears
- Capacity - Goldilocks and the three bears
- Patterns - animals, Gingerbread man
- Cooking - measuring out ingredients

## Literacy and CL

- Listening to stories/books that we are working on
- Understand that print has meaning, discussing the story with adults
- Colourful semantics – who, what, where, when , sequencing
- Sequencing stories / retelling stories
- Encouraging mark making on pictures etc
- Name writing – scaffolded to their level, name writing practice, use name cards to copy their name etc (Kinetic letters modelled – spoken guided formation to encourage accurate letters)
- Daily song time: - Makaton signing linked to daily song time
- Colourful semantics linked to retelling stories Instruction – Guided drawing sessions linked to stories
- Oral retell , narrative , encouraging use of secured and new vocabulary.

## PSED

- Exploring and discussing feelings (colour monster), how do we feel, how can we overcome anger, sadness etc. What makes us feel (happy, sad, angry, loved, worried)
- Reinforcing class responsibilities – sharing, negotiating with peers
- Reinforcing routines – tidy up, toileting, snack, key worker sessions, self-registration etc.
- Feelings of belonging,
- What makes us different,
- Friendships

## PD

- Soft play area – visit to local soft play facility
- Toileting – practicing routines and washing hands
- Finding coat pegs – hanging up bags, unzipping coats, taking off jumpers etc independently.
- Squiggle whilst you wiggle – see progression overview
- Doh disco! – see progression overview
- Using funky fingers, creative provision - building muscle and promoting correct pencil grip.
- Name writing
- Balance/Obstacle courses – develop gross motor skills

## UOW

- Life cycle of rain
- Rain cloud science experiment
- Explore different toys – standard cause and effect, light up, pulley toys etc
- Explore how materials change during cooking process - porridge, gingerbread man

## EAD

- Daily song and action time linked to topic – see CL
- Role play – Pet in home corner
- Small worlds linked to topics
- Explore artists

Rainbows - Travis Rice and Markus Linnenbrink

Gingerbread man – Sarah-Jane Szikora

## Enquiry Questions

- What season is it?
- What clothes should I wear in Summer?
- What does God's rainbow symbolise?
- How do I bake a gingerbread man?
- How do ingredients change?
- What happens to materials/ ingredients when we make them very hot?
- What happens to materials/ ingredients when we make them very cold?