

Writing overview

YEAR/ TERM	AUTUMN 1 (7 weeks)	AUTUMN 2 (7 weeks)	SPRING 1 (6 weeks)	SPRING 2 (7 weeks)	SUMMER 1 (4 weeks)	SUMMER 2 (7 weeks)
1	<p>Basics (1 week)</p> <p><i>NF and F</i> Lists, labels, and captions. (3 weeks) Outcome- lists, labels and captions (beginnings of sentences using colourful semantics – classroom or topic linked)</p> <p><i>F</i> Book TBC Traditional tales (3 weeks) Outcome- story maps, character and scene description</p>	<p><i>F</i> Write Stuff- Jack and Jelly bean stalk (twist on traditional tale) (5 weeks) Outcome- retelling story – changing the ending</p> <p><i>P</i> Poetry Christmas (2 weeks) Outcome- different poetry type</p>	<p>Basics (2 week)</p> <p><i>F</i> Write Stuff -Queens Hat (adventure story) (4 weeks) Outcome- retelling story- changing some settings /scenes</p>	<p><i>NF</i> Write Stuff- Great fire of London – diary (4 weeks) Linked to toby/ Vlad (historical) Outcome- diary entry / recount</p> <p><i>NF</i> Fact files (2 weeks) Outcome- simple fact file for a chosen animal (include some description- use shapes)</p> <p>Easter/ World book Day (1 week) Outcome linked to world book day/ Easter</p>	<p>Basics (1 week)</p> <p><i>F/NF</i> Write Stuff – Poles Apart (adventure) (4 weeks) Outcome – postcard about places they had seen.</p>	<p><i>F</i> Author study Oliver Jeffers (4 weeks) Outcome-Writing their own story about the boy.</p> <p>Non fiction Autobiography / Biography (3 weeks) Find out about explorers (use shapes) Outcome – Transition writing- biography about themselves</p>

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<p>2</p>	<p>Basics (1 week)</p> <p><i>F</i> Author study – Beatrix Potter (2-3 weeks) Outcome- to write descriptions of animal characters and plan simple animal stories</p> <p><i>NF</i> Write Stuff – Habitats- non chronological report (3-4 weeks) Outcome- write a non chronological report about habitats</p>	<p><i>F</i> Write Stuff The Crows Tale (fable) (5 weeks) Outcome- write their own fable</p> <p><i>P</i> Poetry- Christmas (2 weeks) Outcome- different poetry type</p>	<p><i>F</i> Write Stuff Storm Whale (story) (4 weeks) Outcome-Write a story from other point of view e.g. whale mommy and daddy</p>	<p>Basics (1 week) Editing (1 week)</p> <p><i>F/NF</i> Write Stuff - Polar the Titanic Bear (historical) (4 weeks) Outcome- Writing a letter from Titanic bear about what has happened.</p> <p>Easter/World book Day (1 week) Outcome linked to world book day/ Easter</p>	<p>Basics (1 week)</p> <p><i>F –</i> Write Stuff The Flower by John Light (4 weeks) Outcome- write where the story will go next- What will happen to the city now?</p>	<p><i>F</i> Books TBC (Traditional tales/ twisted traditional tales) (4 weeks) Study with incidental writing fiction and non- fiction. Outcome-Write their own traditional tale with a twist.</p> <p><i>NF</i> Recount (3 weeks) Outcome-Own Recount</p>
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Writing overview

<p>3</p>	<p>Basics (1 week)</p> <p><i>F</i></p> <p>500 WORD COMPETITION (2 WEEKS)</p> <p>Outcome-Free writing a narrative</p> <p><i>F</i></p> <p>Write Stuff- The Great Chocoplot (4 weeks)</p> <p>Outcome-next chapter/ setting description- What Jelly can see?</p>	<p><i>NF</i></p> <p>The Great Chocoplot (2 weeks)</p> <p>Non-Chronological Report (use shapes) Based on the whole Book (when finished)</p> <p>Outcome- Non Chron Report based on the effects of the chocoplot</p> <p><i>F</i></p> <p>Book Study based on same book (3 weeks)</p> <p>Continue looking at different events and write short pieces. Eg diary entries, letters, descriptions.</p> <p>Poetry- Christmas (1 week)</p> <p>Outcome- different poetry type</p>	<p>EDITING WEEK (2 Week)</p> <p>Outcome- children know how to edit.</p> <p><i>F</i></p> <p>Write Stuff</p> <p>Escape from Pompeii (historical fiction) (4 weeks)</p> <p>Outcome: Write their own story based on a disaster destroying something special. Focus on description</p>	<p><i>NF</i></p> <p>Write Stuff</p> <p>Diary of Illiona (Diary/ historical) (4 Weeks)</p> <p>Outcome: Write a diary entry about a trip to a Roman bath – next chapter.</p> <p><i>NF</i></p> <p>Explanation</p> <p>Outcome- The life cycle or explanation on how to look after our bodies or teeth. (2 weeks)</p> <p>Easter/ World book Day (1 week)</p> <p>Outcome TBC</p>	<p><i>F</i></p> <p>Slow writing / Free Writing (1 Week)</p> <p>Outcome: Piece of writing- review basics</p> <p><i>p</i></p> <p>Author Study – Poet Benjamin Zephaniah (3 Weeks)</p> <p>Learn about Poet, type of poems. Explore the style</p> <p>Outcome- write a range of short poems in his style. (dub poetry- rhyming rap style about everyday life/ objects)</p>	<p><i>NF</i></p> <p>The Kapok Tree</p> <p><i>NF</i> Linked to Science/book Persuasion</p> <p>A short persuasive booklet as to why we should look after trees. (3 weeks)</p> <p>Outcome: Write their own persuasive booklet</p> <p>The Sound collector 4 weeks</p> <p>Poetry</p> <p>Outcome: Write a poem.</p>
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Writing overview

<p>4</p>	<p>Basics (1 week)</p> <p>500 WORD COMPETITION (2 WEEKS)- Outcome-Free writing a narrative</p> <p><i>F</i> Write Stuff The Sheep Pig (4 Weeks) Outcome- Write a story about an animal that does something amazing and unusual. E.g. A cat that can talk and wins a comedy show.</p>	<p><i>NF</i> Write Stuff The Nothing to see here Hotel (4 Weeks) Persuasion – advert Outcome- Write another advert for a hotel that stands out</p> <p><i>F</i> Book Study (1 week) Outcome- Look more at the book and create a range of short descriptions</p> <p><i>NF</i> News Report - (1 Weeks) Outcome- Write a news report as they were a news reporter on the TV or radio.</p> <p>Poetry- Christmas (1 week) Outcome- different poetry type</p>	<p>EDITING WEEK (1 Week) Outcome- children know how to edit.</p> <p><i>F</i> Author Study - Saxon Tales-Terry Deary (Historical/adventure) (2 weeks) Look at what he writes about and how he writes. Research an event or something that Romans did. Outcome- Write a short piece in the style of Terry Deary.</p> <p><i>NF</i> linked to Art/Science Discussion (3 weeks) Outcome- write a balance argument Views of a painting or something that relates more to themselves. Eg School uniform.</p>	<p><i>P</i> Still I Rise 4 Weeks Poetry Outcome- write a poem – free verse</p> <p>Easter/ World book Day (1 week) Outcome TBC</p>	<p><i>F</i> Slow writing / Free Writing (1 Week) Outcome: Piece of writing- review basics</p> <p>Write Stuff The Chocolate Tree (3 weeks) Mexican folk tale Outcome: Write a part of their own folk tale</p>	<p>Write Stuff The Chocolate Tree (2 weeks) Mexican folk tale Outcome: Write a part of their own folk tale</p> <p><i>NF</i> Earthquakes Non Chron Report (4 Weeks) – Outcome – Write their own non chronological report on volcano</p>
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Writing overview

<p>5</p>	<p>Basics (1 week)</p> <p>500 WORD COMPETITION (2 WEEKS) Outcome-Free writing a narrative</p> <p><i>F</i> Stig of the dump (4 Weeks) Outcome- Write a continuation about what the Snargets would do now. How will Barney get away from them? How can he trick them back?</p>	<p>F/NF Stig of the dump Instructions (3 weeks) Outcome- Instructions on how to make something for Stig's Den.</p> <p><i>P</i> AUTHOR STUDY - Poet Joseph Coelho (3 weeks) Learn about the Poet, what type of poems Explore the style Outcome- write a range of short poems in his style.</p> <p>Christmas writing- carol concert TBC (1 weeks)</p>	<p>EDITING WEEK (1 Week) Outcome- children know how to edit.</p> <p><i>F</i> Write Stuff Wind in the Willows (5 Weeks) What could Rat and Mole get up to next? Where will they go? Outcome- Write their next adventure.</p>	<p><i>NF</i> Write Stuff Secrets of a Sun King (4 weeks) Outcome- Pupils can continue the diary of Maya describing the final events: Kyky's dying wishes, burial preparation/mummification, Ay's orders to change the tomb, burial/</p> <p>F/NF Secrets of a Sun King Book Study (2 weeks) Continue looking through the book and look at the style of the writing. Outcome - Write short pieces what could happen/ Short letters/ Character descriptions.</p> <p>Easter/ World book Day (1 week) Outcome TBC</p>	<p>Slow writing / Free Writing and basics (1 week)</p> <p><i>NF</i> World War 2 propaganda/ balanced argument (3 Weeks) Outcome Use of propaganda in the war – children to produce a propaganda poster using language. Balanced argument Eg Should children have been evacuated?</p>	<p><i>NF</i> Mohinder's War (2 weeks) NF - Newspaper Report Outcome- Write a short newspaper report on an event from the story.</p> <p><i>P</i> The Malfeasance (5 Weeks) Poetry Outcome: Pupils then write a poem about a creature like the Malfeasance as a metaphor for thoughts.</p> <p>READ - The Midnight Guardians</p>
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<p>6</p>	<p>Basics (1 week)</p> <p>500 WORD COMPETITION (2 WEEKS) Outcome-Free writing a narrative</p> <p>Or Who Let the Gods out? 4 weeks?? Outcome: Write a story showing what happens next or another event the characters would go on.</p>	<p><i>NF</i> Who Let the Gods out? (3 weeks) Outcome: POLICE REPORT Report on an event. EXPLANATION- from one of the characters- explain what happened.</p> <p><i>NF/F</i> Book Study – The boy at the back of the class? (2 Weeks) Continue looking through the book and look at the style of the writing. Outcome- Write short pieces of things that could happen /letter showing how he felt /Character descriptions/Settings Christmas writing- carol concert TBC (1-2 weeks)</p>	<p>EDITING WEEK (1 Week) Outcome- children know how to edit.</p> <p><i>F</i> Write Stuff Paperman (5 Weeks) Outcome- Write a story about two people who are brought together by objects e.g. leaves, coins or an animal e.g. dog, bird.</p>	<p><i>F</i> AUTHOR STUDY Malorie Blackman (2 weeks) Learn about the stories she has written and what she writes about – Cultural issues. Outcome- Write a selection of own short stories to show respect.</p> <p><i>P</i> Write Stuff (4 weeks) Hope-O-Potamus Narrative Poetry Outcome- write a narrative poem in the same style</p> <p>Easter/ World book Day (1 week) Outcome TBC</p>	<p>Slow writing / Free Writing and basics and some incidental writing (SATS) (4 Weeks)</p>	<p>SATS writing – as needed. (2 weeks)</p> <p><i>NF</i> Persuasion (2 weeks) Outcome- A persuasive letter linked to something to do with school. SATS writing</p> <p><i>F/NF</i> Window (2-3 weeks) Outcome- Write their own life story based on the Window.</p>
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