



## Halesowen C of E Primary School: Sports Premium 2017-18

<b>Academic Year: 2017/18</b>		<b>Total fund allocated: £10,255</b>		<b>Date Updated: March 2018</b>	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation:
					N/A
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Sport Premium is not used for this because: Pupils take part in at least 30 minutes of physical exercise in the school day following purchasing of lunchtime equipment, investment in a 'Sport England' MUGGA and investment in an adventure play area.	Further develop the range of activities pupils take part in during play and lunchtimes	Funding allocated next financial year for skipping equipment, training and workshops	Activities and lunchtime games/equipment – participation observed	Skipping programme to be introduced in 2018-19 from Reception to Year 6	
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation:
					21%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
School has no field and limited outdoor space so a small, wooded area has been created. This is starting to be used to develop outdoor learning through the use of Forest School provision.	Pupils use knowledge gained outdoors to improve Speech and Language, Mathematics and Science Skills	£2200	Reception pupils observed using Mathematical and Scientific language whilst using new outdoor provision	Link Forest School employee with Early Years specialist more closely so that targets outside can be based on the EYFS framework Area to be used for other year groups to support curriculum work.	



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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				41%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Developing the teaching of PE through the use of external support such as local secondary school, local 'Sporting Chance' company and Youth Sports Trust	Quality of teaching improves so that teaching is at least 'good' across all PE sessions	£4382 £200 (YST membership)	Visit from Youth Sports Trust to see how PE and Sport can be developed in a deprived area Teaching observed to 'good' is 72%	All teachers to be observed as 'good' in 2018-19 academic year
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				20%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
For 2017-18 school have a planned programme of alternative activities based at a local outdoor activity centre. Activities include dry-slope skiing, climbing and archery. A new 'Year 4 Residential Visit' is planned for summer 2018. Currently only Year 6 have residential opportunity.	Pupils to receive a range of activities that they would not normally do during their time at primary school – through the activity programme and the residential visit.	£1990	Pupils have experienced a greater variation of activities up to spring term 2018. This will increase further by summer 2018. Pupil's knowledge and skill set improved as observed through spring term 2018.	Programme of activities will be rolled out to a greater number of pupils in 2018-19. Residential visit will be sustainable once running due to increased parental contribution.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				18%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Due to the school's lack of outdoor space and not having a field a mini bus is leased to increase outdoor opportunities for pupils and to	The percentage of participation in competitive sports has increased and the school received the Silver Sports Mark in 2016-17. The target is to achieve the Gold	£1500	Silver Sports Mark achieved in 2016-17. Increased participation in inter-school competitions in 2017-18	Achieve the Gold Sports Mark through participation in competition. Further increase the range of



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<p>increase participation in competitive sports opportunities. Sports premium was also used to provide training for a driver that could increase the capacity for taking pupils to competitions.</p>	<p>Sports Mark through further participation in inter and intra school competitions.</p>			<p>competitions offered to the pupils.</p>
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Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Sport England MUGGA used to increase skill base developing pupils for competition, and increasing sports participation.</li> <li>• Forest School area beginning to be used to support the curriculum – initially in Early Years</li> <li>• Teaching of PE has improved in 5 out of 7 year groups</li> <li>• Pupils participate in a greater range of different activities such as dry-slope skiing</li> <li>• Opportunities for participation in competition have increased through use of the mini-bus</li> </ul>	<ul style="list-style-type: none"> <li>• Achievement in competition shows the need for a greater quality of sports coaching</li> <li>• Success with Early Years Forest Schools shows it could be used across the school in other year groups</li> <li>• Maintain quality of teaching and improve the percentage that is good or better</li> <li>• Success with activities programme to be developed further to include targeted groups</li> <li>• Continued mini-bus use to further develop the participation in competition</li> <li>• Funding to be used to change the provision for swimming due to the data outlined below</li> </ul>

<b>Meeting national curriculum requirements for swimming and water safety</b>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>22%</p>



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What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	66%
Schoolscanchoosetouse thePrimaryPEandSportPremiumtoprovideadditionalprovisionforswimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b> but school will be using it in 2018-19 to change the provision offered to increase the above percentages i.e. use of alternative pool, different coaches, smaller groups