



## Halesowen C of E Primary School: Sports Premium Plan 2019/20

Academic Year: 2019/20	Total fund allocated: £17,720 <b>Current predicted overspend of £1475</b>	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:  17%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Lunch time with SH sports Mondays</li> <li>Increased sports at lunch- new equipment /</li> <li>Staff to lead sports on sports pitch daily.</li> <li>To continue to offer more opportunities for clubs after school to offer more sports</li> </ul>	<p>More staff to work with coach to learn how to lead games on sports pitch. Also lead on different games</p> <p>Purchase new equipment. Rota weekly games to ensure skills are developed and different sports are offered.</p> <p>More TA's and dinner staff outside to lead on outside games to improve activity at lunchtime.</p> <ul style="list-style-type: none"> <li>Bibs and balls- coaching- offering variety of sports such as netball, cricket, multisports</li> <li>Pete Barks</li> </ul>	<p>£1300</p> <p>£200</p> <p>£1000</p> <p>£500</p> <p>Free</p>	<p><b>Intended impact:</b> Children participate in organised sports at lunch time.</p> <p>New equipment being used</p> <p>More children attending clubs- targeted individuals. Less parental contributions so more children can attend</p> <p>More child participating in each lesson</p>	



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<ul style="list-style-type: none"> <li>To increase participation in PE for all children regardless of deprivation/ family situation</li> </ul>	<ul style="list-style-type: none"> <li>Teacher 1265 hours</li> <li>SH Sports</li> <li>Provide PE kit and pumps for children who do not provide their own so they can participate.</li> </ul>	Free (package) £200		
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 2%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Grow Forest school initiative to involve all year groups for resilience and problem solving</li> <li>Focus on healthy living- PHSE/ health focus days/ mental health</li> </ul>	Children across school to access forest school sessions- to increase activity, wanting to be outside, learning skills and resilience  Resources/ staff training and cover	( within forest school package)  £300	<b>Intended impact:</b> More year groups taking part Feedback from staff/ children/parents  PHSE days to discuss healthy living – improved understanding of drugs/ alcohol education/ healthy eating/ mental health.	



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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>SH sports- coaching in PE- to enable teachers to develop their own confidence and skills</li> <li>Support needed for staff to plan quality PE lessons</li> <li>Affiliation to sports associations, enabling participation in competitions, sharing best practice etc in addition to local and regional competition entry fees.</li> <li>To train new PE lead/s</li> </ul>	<p>Teachers and teaching assistants to work alongside coach to develop PE teaching- looking at developing skills in PE sessions</p> <p>Annually purchase a scheme for staff to follow. Choose one with visual aids/ videos etc</p> <p>School to register with the Youth Sports Trust and access training and resources</p> <p>CPD/ release time/ supply cover/ attend teach meets</p>	<p>£3500</p> <p>£395</p> <p>£300</p> <p>£500</p>	<p><b>Intended impact:</b> Teachers teaching good or better PE lessons</p> <p>New PE lead trained and supporting other staff/ working with children to improve PE and sport</p>	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				42%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:



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<ul style="list-style-type: none"> <li>To increase the range of sports and activities on offer particularly outdoor and adventurous activities as many of our children live in flats and do not have gardens</li> <li>To offer different sports that may engage different children to those who like conventional competitive sports- increase activity of those who might not normally participate</li> </ul>	<ul style="list-style-type: none"> <li>Woodfield House sessions- 5 sessions per group of up to 10 children from Year 3- Skiing, tubing, archery, orienteering, bushcraft etc</li> <li>Woodfield House residential for Year 4. To build on activities undertaken in Year 3 sessions last year.</li> <li>Forest school sessions - Children across school to access forest school sessions- to increase activity, wanting to be outside, learning skills and resilience.</li> <li>SH sports offered sports such as fencing, martial arts, tri golf, zorbing, archery, street dance, handball in PE session/ after school clubs/ breakfast clubs and lunchtime club</li> </ul>	<p>£2500</p> <p>£1200</p> <p>£3150</p> <p>£1200</p>	<p><b>Intended impact:</b> Continue to offer exciting activities.</p> <p>Try out some more exciting sports with all year groups across they year.</p>	
<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p>Percentage of total allocation: 15%</p>



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To be able to attend competitions/ events	Minibus/ driver costs / hire of coaches	£1500	<b>Intended impact:</b> PE lead and SLT plan out participation in competitions across the year- and ensure it goes ahead by booking transport etc	
	Supply cover for staff to attend	£500		
	Purchase new football kit for football team so they can attend league	£300	Continue taking part in football league- buy a new kit	
House sports competition	More house competition run- maybe dinner time/ after school	Free		
Improved sports day- new staff to lead.	Look at new options for sports day events	Free	Improved Sports day- more exciting activities	
To improve % of children achieving expected level in swimming	Top up swimming	£650	Improved % of children achieving in swimming	

Key achievements to date ( up to April 19)	Areas for further improvement and baseline evidence of need:
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<ul style="list-style-type: none"> <li>• Quality of teaching in PE is mostly good and coaches are supporting where support is needed.</li> <li>• MUGGA being used daily for sports activities at lunchtime with more organised games- coach leading on this</li> <li>• Forest school run successfully – having a positive impact on children wanting to be outside and be more active.</li> <li>• Woodfield House day sessions and residential successful- children report enjoying sessions and physical development good particularly of those children with poor academic achievement.</li> <li>• Children experience greater variety of sports</li> <li>• More participation in clubs</li> </ul>	<ul style="list-style-type: none"> <li>• Swimming- improve % achieving expected standard.</li> <li>• Continue to improve sport and exercise at lunchtime ( maybe skipping initiative)</li> <li>• More attendance at competitions</li> <li>• PE lead in place and CPD completed</li> <li>• CPD for other staff</li> <li>• Greater participation in PE/ kits provided.</li> <li>• Greater focus on healthy lifestyles.</li> </ul>
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<b>Meeting national curriculum requirements for swimming and water safety</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	30%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	38%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	20%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes



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