



Halesowen C of E Primary School: Sports Premium Plan 2018/19

| Academic Year: 2018/19 | Total fund allocated: £17,662 | Date Updated: | | |
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| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: 47% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> • Lunch time with SH sports Mondays • Increased sports at lunch- new equipment • Staff to lead sports on sports pitch daily. • PC in hall for dance music/ videos on new scheme • To offer more opportunities for clubs after school to offer more sports | <p>Staff to work with coach to learn how to lead games on sports pitch. Also lead on different games</p> <p>Purchase new equipment. Rota weekly games to ensure skills are developed and different sports are offered.</p> <p>More TA's and dinner staff outside to lead on outside games to improve activity at lunchtime.</p> <p>Staff need a PC in hall to run videos etc for PE teaching of dance etc. Example videos from new online PE scheme (laptop will not run videos)</p> <ul style="list-style-type: none"> • SH sports • Bibs and balls- coaching- offering variety of sports such as netball, cricket, | <p>(within SH sport package)</p> <p>£200</p> <p>£7500</p> <p>£400</p> <p>(within SH sport package)</p> <p>£200</p> | <p>Intended impact:</p> <p>Increased activity at lunchtime- with more organised games- led well by staff.</p> <p>Staff can use visual aids successfully to support learning in PE- particularly due to EAL/ speech and language children.</p> <p>More children attending sports clubs after school.</p> | <p>Staff have more ideas of games to lead and continue to do this next academic year</p> <p>Increase attendance even more with some targeted clubs.</p> |



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| | multisports <ul style="list-style-type: none"> • Pete Barks • Teacher run clubs as part of 1265 hours | Free Free | | |
| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: 3% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> • Forest school for resilience and problem solving | Children across school to access forest school sessions- to increase activity, wanting to be outside, learning skills and resilience | (within forest school package) | Intended impact: More year groups attending forest school sessions than last year. Positive feedback from parents and children. | Roll out to whole school over next academic year. |
| <ul style="list-style-type: none"> • Health- water- water bottles | All children provided with a water bottle to aid recovery from physical activity and to keep them hydrated. Children to be educated about the benefits of drinking water. | £300 | Children have access to water at all times and understand the health benefits of it. | More work on healthy eating/ cooking- work with new caterers Dolce. |



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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
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| | | | | 6% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> SH sports- coaching in PE- to enable teachers to develop their own confidence and skills Support needed for staff to plan quality PE lessons Affiliation to sports associations, enabling participation in competitions, sharing best practice etc in addition to local and regional competition entry fees. | <p>Teachers and teaching assistants to work alongside coach to develop PE teaching- looking at developing skills in PE sessions</p> <p>Purchase a scheme for staff to follow. Choose one with visual aids/ videos etc</p> <p>School to register with the Youth Sports Trust and access training and resources</p> <p>School to join local associations eg Dudley and Halesowen</p> | <p>(within SH sport package)</p> <p>£395</p> <p>£300</p> <p>£200</p> | <p>Intended impact: Teachers more confident to teach PE and quality of PE lessons improved.</p> <p>Teachers using scheme to support planning- use of resources too.</p> <p>Resources available as needed to support PE provision.</p> | <p>Continue support of teachers- focus on any new teachers/ newly qualified/ any that ask for support as part of end of year survey.</p> <p>Build on use of this by mapping out new PE overview and linking to plans</p> <p>Continue affiliation- New PE lead to use for resources etc.</p> |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| | | | | 36% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> To increase the range of sports and activities on offer particularly outdoor and adventurous activities as many of our children live in flats and do not have gardens | <ul style="list-style-type: none"> Woodfield House sessions- 5 sessions per group of up to 10 children from Year 3- Skiing, tubing, archery, orienteering, bushcraft etc | <p>£1150</p> | <p>Intended impact: Children are experiencing activities not usually accessed and want to be active outside.</p> | <p>Continue next year and include more classes and more sports.</p> |



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| <ul style="list-style-type: none"> To offer different sports that may engage different children to those who like conventional competitive sports- increase activity of those who might not normally participate | <ul style="list-style-type: none"> Woodfield House residential for Year 4. To build on activities undertaken in Year 3 sessions last year. Forest school sessions - Children across school to access forest school sessions- to increase activity, wanting to be outside, learning skills and resilience. SH sports offered sports such as fencing, martial arts, tri golf, zorbing, archery, street dance, handball in PE session/ after school clubs/ breakfast clubs and lunchtime clubs Staff and children enrichment day/ CPD to launch sports offered above | <p>£950</p> <p>£3000</p> <p>£1300 (from Spring end of financial year)</p> <p>£135</p> | <p>More children attending residential.</p> <p>More year groups attending forest school sessions than last year. Positive feedback from parents and children.</p> <p>Children are excited to take part in different sports. They are accessing more after school clubs and the sports excite them.</p> <p>Staff excited to try out new sports and be more active.</p> | |
| <p>Key indicator 5: Increased participation in competitive sport</p> | | | | <p>Percentage of total allocation: 8%</p> |



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| To be able to attend competitions/ events | Minibus/ driver costs – more children attending competitions | £1500 | Intended impact: Children able to attend more competitions through use of the minibus | Look at options regarding transport as Minibus lease is up soon |
| House sports competition | Increase intra school sports | Free | Children participating in sport within schools | Continue looking for options to have sports events in school. |
| Improved sports day- new staff to lead. | | | | |

| Key achievements to date: (up to April 18) | Areas for further improvement and baseline evidence of need: (18-19) |
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| <ul style="list-style-type: none"> • Quality of teaching in PE is mostly good and coaches are supporting where support is needed. • Continued mini-bus use to further develop the participation in competition • MUGGA being used daily for sports activities at lunchtime. • Forest school run successfully – having a positive impact on children wanting to be outside and be more active. • Woodfield House day sessions and residential successful- children report enjoying sessions and physical development good particularly of those children which poor academic achievement. • Did attend many competitions run in local area e.g. key stage 1 multiskills, wheelchair basketball, district sports, football league. | <ul style="list-style-type: none"> • Children experience greater variety of sports • Children more active in organised games at lunchtime • More participation in clubs • To increase the number of children achieving 25 metres and other targets in swimming. • To further increase completion inter and intra school. • To continue to improve the quality of planning and teaching of PE. |

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| Meeting national curriculum requirements for swimming and water safety | |
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| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 28% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 40% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 25% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes/ No |