



Halesowen C of E Primary School: Sports Premium Plan 2018/19- REVIEW

Academic Year: 2018/19	Total fund allocated: £17,662 Spend: £18262 Difference -£600	Date Updated: April 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 47%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Lunch time with SH sports Mondays Increased sports at lunch- new equipment Staff to lead sports on sports pitch daily. 	<p>Staff to work with coach to learn how to lead games on sports pitch. Also lead on different games Staff did work with coach at lunch mainly 2 dinner supervisors and SENCO</p> <p>Purchase new equipment. Rota weekly games to ensure skills are developed and different sports are offered.</p> <p>More TA's and dinner staff outside to lead on outside games to improve activity at lunchtime.</p>	<p>(within SH sport package)</p> <p>£200 (£56)</p> <p>£7500 (£7915)</p>	<p>Intended impact:</p> <p>Increased activity at lunchtime- with more organised games- led well by staff. More children did access lunchtime sports activities. Did sometimes lead to behaviour issues with arguing about sports- staff need more training</p> <p>Still need some more equipment and training on games to play with it</p>	<p>Staff have more ideas of games to lead and continue to do this next academic year</p>

Still not achieved

Changes/Next steps

Achieved



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<ul style="list-style-type: none"> PC in hall for dance music/ videos on new scheme Achieved To offer more opportunities for clubs after school to offer more sports Achieved 	<p>Staff need a PC in hall to run videos etc for PE teaching of dance etc. Example videos from new online PE scheme (laptop will not run videos)</p> <p>Staff report less issues with accessing videos etc so more visual aids used for lessons.</p> <ul style="list-style-type: none"> SH sports Achieved Bibs and balls- coaching- offering variety of sports such as netball, cricket, multisports Achieved Pete Barks Achieved Teacher run clubs as part of 1265 hours Achieved 	<p>£400 (£465)</p> <p>(within SH sport package)</p> <p>£200 (£184)</p> <p>Free</p> <p>Free</p>	<p>Staff can use visual aids successfully to support learning in PE- particularly due to EAL/ speech and language children. Achieved</p> <p>More children attending sports clubs after school.</p> <p>Need to continue to run more clubs and more children attend- charge parents less and subsidise more to increase participation</p>	<p>Increase attendance even more with some targeted clubs.</p> <p>Target some children to attend clubs that don't usually</p>
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p style="text-align: center;">3% 2%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> Forest school for resilience and problem solving Achieved 	<p>Children across school to access forest school sessions- to increase activity, wanting to be outside, learning skills and resilience</p> <p>All children provided with a water</p>	<p>(within forest school package)</p> <p>£300 (£299)</p>	<p>More year groups attending forest school sessions than last year.</p> <p>Positive feedback from parents and children. Achieved</p> <p>Children have access to water at</p>	<p>Roll out to whole school over next academic year. So far years 1 and 2 have accessed forest school- planned for year 5 and 6 Summer term</p> <p>More work on healthy eating/</p>

Still not achieved

Changes/Next steps

Achieved



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<ul style="list-style-type: none">Health- water- water bottles Achieved	bottle to aid recovery from physical activity and to keep them hydrated. Children to be educated about the benefits of drinking water.		all times and understand the health benefits of it. Achieved	cooking- work with new caterers Dolce.
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Still not achieved

Changes/Next steps

Achieved



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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6% 7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> SH sports- coaching in PE- to enable teachers to develop their own confidence and skills 	Teachers and teaching assistants to work alongside coach to develop PE teaching- looking at developing skills in PE sessions Achieved in 4 year groups	(within SH sport package)	Teachers more confident to teach PE and quality pf PE lessons improved. Teachers report support from Coach has been good	Continue support of teachers- focus on any new teachers/ newly qualified/ any that ask for support as part of end of year survey.
<ul style="list-style-type: none"> Support needed for staff to plan quality PE lessons 	Purchase a scheme for staff to follow. Choose one with visual aids/ videos etc	£395	Teachers using scheme to support planning- use of resources too.	Build on use of this by mapping out new PE overview and linking to plans
<ul style="list-style-type: none"> Affiliation to sports associations, enabling participation in competitions, sharing best practice etc in addition to local and regional competition entry fees. 	School to register with the Youth Sports Trust and access training and resources School to join local associations eg Dudley and Halesowen Affiliation to SISS	£300 (£283) £200 £600	Resources available as needed to support PE provision.	Continue affiliation- New PE lead to use for resources etc- Need to develop a PE lead to achieve some of these targets .
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				36%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To increase the range of sports and activities on offer particularly outdoor and 	<ul style="list-style-type: none"> Woodfield House sessions- 5 sessions per group of up to 10 children from Year 3- 	£1150	Children are experiencing activities not usually accessed and want to be active outside.	Continue next year and include more classes and more sports.

Still not achieved

Changes/Next steps

Achieved



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<p>adventurous activities as many of our children live in flats and do not have gardens</p> <p>Achieved</p> <ul style="list-style-type: none"> To offer different sports that may engage different children to those who like conventional competitive sports- increase activity of those who might not normally participate 	<p>Skiing, tubing, archery, orienteering, bushcraft etc</p> <p>Achieved</p> <ul style="list-style-type: none"> Woodfield House residential for Year 4. To build on activities undertaken in Year 3 sessions last year. Achieved Forest school sessions - Children across school to access forest school sessions- to increase activity, wanting to be outside, learning skills and resilience. SH sports offered sports such as fencing, martial arts, tri golf, zorbing, archery, street dance, handball in PE session/ after school clubs/ breakfast clubs and lunchtime clubs Staff and children enrichment day/ CPD to launch sports offered 	<p>£950 (£930)</p> <p>£3000 (£3050)</p> <p>£1300 (from Spring end of financial year)</p>	<p>More children attending residential. Around 87%</p> <p>More year groups attending forest school sessions than last year. Positive feedback from parents and children. So far years 1 and 2 have accessed forest school- planned for year 5 and 6 Summer term</p> <p>Children are excited to take part in different sports. They are accessing more after school clubs and the sports excite them. Positive feedback from children and parents.</p> <p>Staff excited to try out new sports and be more active. Achieved</p>	
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Still not achieved

Changes/Next steps

Achieved



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	above	£135		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
To be able to attend competitions/ events	Minibus/ driver costs – more children attending competitions Did attend football league and some other competitions. Also transport to Woodfield House	£1500	Children able to attend more competitions through use of the minibus Not been possible to attend as many as we would have liked with no PE lead and now only 1 driver who was a one to one support for a statement child.	Look at options regarding transport as Minibus lease is up soon
House sports competition All did penalty shoot out	Increase intra school sports	Free	Children participating in sport within schools	Continue looking for options to have sports events in school. Would like to do more of these
Improved sports day- new staff to lead.				

Still not achieved

Changes/Next steps

Achieved



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Key achievements to date: (up to April 19)	Areas for further improvement and baseline evidence of need: (19-20)
<ul style="list-style-type: none"> • Quality of teaching in PE is mostly good and coaches are supporting where support is needed. • MUGGA being used daily for sports activities at lunchtime with more organised games- coach leading on this • Forest school run successfully – having a positive impact on children wanting to be outside and be more active. • Woodfield House day sessions and residential successful- children report enjoying sessions and physical development good particularly of those children with poor academic achievement. • Children experience greater variety of sports • More participation in clubs 	<ul style="list-style-type: none"> • To increase the number of children achieving 25 metres and other targets in swimming. • To further increase completion inter and intra school. • To continue to improve the quality of planning and teaching of PE. • To improve participation by providing spare PE kit/ pumps • Attend more competitions • Train new PE leads • To embed lunchtime sport and activities • More children attending clubs • To deliver PE CPD to staff/ lunchtime staff.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	28%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	40%

Still not achieved

Changes/Next steps

Achieved



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What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	25%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No Didn't do Top up this year as have concerns about swimming teaching offered by local pool. Am going to meet them to discuss swimming teaching- if this can be improved- Top up would be worth it.

Still not achieved

Changes/Next steps

Achieved