



## Halesowen C of E Primary School: Sports Premium 2017-18 REVIEW

Academic Year: 2017/18	Total fund allocated: £10,255	Date Updated: March 2018		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: N/A
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sport Premium is not used for this because: Pupils take part in at least 30 minutes of physical exercise in the school day following purchasing of lunchtime equipment, investment in a 'Sport England' MUGGA and investment in an adventure play area.	Further develop the range of activities pupils take part in during play and lunchtimes. <b>More organized games needed</b>	Funding allocated next financial year for skipping equipment, training and workshops	Activities and lunchtime games/equipment – participation observed <b>MUGGA being used daily</b> <b>Games not well organized. Need to develop this next year.</b>	<b>Continue to use MUGGA- rota every year group on there over a week at lunchtimes.</b> <b>Better plan out activities/ sports and organise equipment</b>  Skipping programme to be introduced in 2018-19 from Reception to Year 6
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 21%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School has no field and limited outdoor space so a small, wooded area has been created. This is starting to be used to develop outdoor learning through the use of Forest School provision.	Pupils use knowledge gained outdoors to improve Speech and Language, Mathematics and Science Skills. <b>More evidence needed.</b>	£2200	Pupils observed using Mathematical and Scientific language whilst using new outdoor provision <b>Forest school run successfully by Birmingham Forest schools with a Teaching assistant and teacher shadowing.</b> <b>Having an positive impact on</b>	Link Forest School employee with Early Years specialist more closely so that targets outside can be based on the EYFS framework <b>Focus on years 1 and 2 next year as Sports premium spending for years 1-6</b> Area to be used for other year

Still not achieved

Changes/ Next steps

Achieved



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			<p>children wanted to be outside and physical.</p> <p>Parents need to understand the benefit more and send in correct clothes</p>	<p>groups to support curriculum work.</p>
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Still not achieved

Changes/ Next steps

Achieved



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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				41%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Developing the teaching of PE through the use of external support such as local secondary school, local 'Sporting Chance' company and Youth Sports Trust  PE teacher from Sporting Chance did not work out as she only stayed with us a short amount of time. Another one was sent but the feeling was that going forwards another company would be used for this.	Quality of teaching improves so that teaching is at least 'good' across all PE sessions	£4382 £200 (YST membership)	Visit from Youth Sports Trust to see how PE and Sport can be developed in a deprived area Teaching observed to 'good' is 72%	All teachers to be observed as 'good' in 2018-19 academic year  Use of a different company to support this target
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
For 2017-18 school have a planned programme of alternative activities based at a local outdoor activity centre. Activities include dry-slope skiing, climbing and archery. Very successful- Year 3 each group of 10 did 5 sessions each. 100 % of children attended. A new 'Year 4 Residential Visit' is planned for summer 2018. Currently only Year 6 have residential opportunity.	Pupils to receive a range of activities that they would not normally do during their time at primary school – through the activity programme and the residential visit.	£1990	Pupils have experienced a greater variation of activities up to spring term 2018. This will increase further by summer 2018. Pupil's knowledge and skill set improved as observed through spring term 2018.  This is certainly true as they have accessed sports/ activities we could not offer as a school	Programme of activities will be rolled out to a greater number of pupils in 2018-19. Residential visit will be sustainable once running due to increased parental contribution.  Decision made to not increase parental contribution to continue to be as inclusive as

Still not achieved

Changes/ Next steps

Achieved



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Residential very successful - 84% of children attended				possible.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				18%
<p><b>School focus with clarity on intended impact on pupils:</b></p> <p>Due to the school's lack of outdoor space and not having a field a mini bus is leased to increase outdoor opportunities for pupils and to increase participation in competitive sports opportunities.</p> <p>Sports premium was also used to provide training for a driver that could increase the capacity for taking pupils to competitions.</p> <p style="color: orange;">2 drivers left this academic year leaving us with 2- need to look at training another.</p>	<p><b>Actions to achieve:</b></p> <p>The percentage of participation in competitive sports has increased and the school received the Silver Sports Mark in 2016-17. The target is to achieve the Gold Sports Mark through further participation in inter and intra school competitions.</p> <p style="color: red;">Have not moved on to work for Gold Sports Mark yet</p>	<p><b>Funding allocated:</b></p> <p>£1500</p>	<p><b>Evidence and impact:</b></p> <p>Silver Sports Mark achieved in 2016-17.</p> <p>Increased participation in inter-school competitions in 2017-18</p> <p style="color: green;">Did attend many competitions run in local area e.g. key stage 1 multiskills, wheelchair basketball, district sports, football league.</p> <p style="color: orange;">No PE lead this year so Deputy had to coordinate this- need to look at a suitable PE lead.</p>	<p><b>Sustainability and suggested next steps:</b></p> <p>Achieve the Gold Sports Mark through participation in competition.</p> <p style="color: red;">Need to get a PE lead in place first</p> <p>Further increase the range of competitions offered to the pupils.</p>

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>Sport England MUGGA used to increase skill base developing pupils for competition, and increasing sports participation.</li> <li>Forest School area beginning to be used to support the curriculum – initially in Early Years</li> <li>Teaching of PE has improved in 5 out of 7 year groups</li> <li>Pupils participate in a greater range of different activities such as dry-slope skiing</li> </ul>	<ul style="list-style-type: none"> <li>Achievement in competition shows the need for a greater quality of sports coaching</li> <li>Success with Early Years Forest Schools shows it could be used across the school in other year groups</li> <li>Maintain quality of teaching and improve the percentage that is good or better</li> <li>Success with activities programme to be developed further to include</li> </ul>

Still not achieved

Changes/ Next steps

Achieved



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<ul style="list-style-type: none"> <li>• Opportunities for participation in competition have increased through use of the mini-bus</li> </ul>	<p style="text-align: center;">targeted groups</p> <ul style="list-style-type: none"> <li>• Continued mini-bus use to further develop the participation in competition</li> <li>• Funding to be used to change the provision for swimming due to the data outlined below</li> </ul>
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<b>Meeting national curriculum requirements for swimming and water safety</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	22%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	66%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <span style="background-color: yellow;">No</span> but school will be using it in 2018-19 to change the provision offered to increase the above percentages i.e. use of alternative pool, different coaches, smaller groups

Still not achieved

Changes/ Next steps

Achieved